

Manhattan Beach Unified School District

REPORT TO PARENTS - SECOND GRADE

Student: John Doe
 Teacher: Teacher Name
 Stu #: 22369
 Birthdate: 01/01/2011

School: Grand View Elementary School
 Principal: Nancy Doyle
 08/21/2019 - 12/20/2019

Year: 2019-2020
 Grade: 2

EXPLANATION OF MARKS

Social & Emotional Learning/Effort Scale	Achievement
C Consistently	3 Demonstrates consistent understanding of and ability to apply grade level standards independently
O Often	2 Demonstrates partial understanding of and ability to apply grade level standards independently
S Sometimes	1 Demonstrates minimal understanding of and ability to apply grade level standards independently
R Rarely	X Area to develop

Reporting Period	1	2	3
SOCIAL and EMOTIONAL LEARNING			
Self-Awareness			
Identify personal strengths, challenges, and growth areas			
Understand personal actions affect others			
Recognize and/or accept personal responsibility			
Self-Management			
Show initiative/persistence to complete class/homework			
Demonstrate impulse control verbally and/or physically			
Manage time and materials effectively			
Follow classroom agreements, structures, and procedures (e.g. talks at appropriate times, actively listens)			
Social-Awareness			
Understand that personal actions impact how others feel			
Recognize and/or respect differing opinions and ideas			
Understand need for social and ethical behavioral norms			
Relationship Skills			
Form and maintain positive relationship with peers			
Contribute to group tasks through appropriate words, cooperation, and compromise			
Respond/Interact respectfully and appropriately w/ others			

READING	Achievement	Effort
Literature		
Ask and answer questions about key details		
Recount story details, main lesson, and story elements		
Describe how characters respond to major story events		
Describe how words and phrases supply rhythm and meaning in a story, poem, or song		
Notice differences in the points of view of characters		
Read and comprehend grade-level fictional text		
Informational Text		
Ask and answer questions using evidence from text		
Identify the main topic/purpose of a multi-paragraph text		
Know/Use text features to locate facts and understand text		
Describe how reasons support specific author's claims		
Compare and contrast two texts on the same topic		
Read and comprehend grade-level informational texts		

Reporting Period	1	2	3
FOUNDATIONAL SKILLS			
Achievement			
Effort			
Know and apply grade-level phonics and word analysis skills in decoding words			
Know common spelling-sound correspondences for grade-level patterns			
Fluency			
Read on-level text with purpose and understanding			
Read on-level text orally with accuracy, appropriate rate, and expression on repeated readings			
Use context to confirm or self-correct word recognition and understanding, rereading as necessary			

WRITING	Achievement	Effort
Write to communicate ideas and information effectively		
Show clear purpose when writing informative/narrative/opinion		
Strengthen a focused piece through edits and revisions		
Use a variety of tools to produce and publish writing		
Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations)		

SPEAKING AND LISTENING	Achievement	Effort
Participate in collaborative conversations		
Build on others' talk in conversations by linking their comments to the remarks of others		
Ask/Answer questions about texts read aloud		
Speak audibly; use facts and relevant details		
Draw/Use visuals/multimedia to clarify ideas/feelings		
Orally communicate in complete sentences in context		

LANGUAGE	Achievement	Effort
Understand and use conventions of English grammar when writing or speaking		
Understand and use conventions of capitalization, punctuation, and spelling when writing		
Determine/Clarify meaning of words/phrases using different strategies		
Print legibly and according to form		

		Reporting Period		
		1	2	3
MATHEMATICS	Achievement			
	Effort			
Mathematical Practices				
Attend to precision				
Clearly communicate mathematical thinking and critique reasonableness of answers				
Use appropriate tools strategically				
Operations and Algebraic Thinking				
Fluently add and subtract within 20 using mental strategies				
Represent and solve problems involving addition and subtraction within 100				
Work with equal groups of objects to gain foundations for multiplication				
Number and Operations in Base Ten				
Demonstrate understanding of place value by representing and comparing three-digit numbers				
Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction				
Measurement and Data				
Measure and estimate lengths in standard units				
Tell and write time from analog and digital clocks to the nearest five minutes				
Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately				
Draw and use picture and bar graphs to represent and interpret data				
Geometry				
Recognize and draw shapes and their attributes				
Partition circles and rectangles into two, three, or four equal shares, describing the shares as halves, thirds, or				
HISTORY-SOCIAL SCIENCE				
		Achievement		
		Effort		
Demonstrate understanding of content				
SCIENCE				
		Achievement		
		Effort		
Demonstrate understanding of content				
PHYSICAL EDUCATION				
Participate safely/cooperatively; show sportsmanship				
MUSIC				
Practice/Participate in musical activities/assignments				
VISUAL ARTS				
Participate and cooperate in visual arts activities				

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester: Parent conferences held in lieu of written comments for semester one.

MBUSD standards-based grade reporting system is designed to inform parents about their child's progress towards meeting specific California Common Core State Standards. In each semester, shaded boxes indicate academic standards for which achievement is not reported at that time. Reporting Period 1 communicates progress toward standards from the beginning of the school year through December. Reporting Period 3 communicates achievement of standards through the end of the school year in June. For more information on report card standards, please refer to the Reporting Resources on the MBUSD Report Card webpage at <https://goo.gl/K2GUF9> and/or the California Department of Education webpage at <https://www.cde.ca.gov/re/cc/>.

2nd Trimester: Standards for Mathematical Practice (SMP): There are eight Standards for Mathematical Practice that apply to all grade levels and conceptual categories. These practices are the foundation for mathematical thinking that develop more advanced understanding. Parents can help students develop and apply standards by asking the right questions. See SMP Parents' Guide on the MBUSD website for question examples at <https://www.mbusd.org/ourpages//curriculum/elementary%20report%20cards/Standards%20for%20Mathematical%20Practice.pdf>

Standards for Mathematical Practice:

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision. Look for and make use of structure.
7. Look for and express regularity in repeated reasoning.

3rd Trimester: